



St James College

Welcome to the Year 7 Parent Information Evening Term 1, 2016

Middle Coordinator – Mrs Robin
Academic Expectations



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Focus points for this meeting

1. Pedagogical Framework - ASOT
2. Academic expectations for Year 7 students
3. Homework routines
4. Learning Management System (LMS)

Questions ??????????

1. ASOT

- “...schools bring little to bear on a child’s achievement that is independent of his (or her) background and general social context.” Coleman Report, *Equality in Educational Opportunity* 1966

- Recent research proves otherwise - in particular that it is the quality of teachers in a school that make the most substantial difference. Marzano R. *The Art and Science of Teaching* 2007

- To encourage consistency of practice, teachers at St James are being guided through the pedagogical framework designed by Robert Marzano - educational researcher and scholar

This is known as “The Art and Science of Teaching” or ASOT.



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9,3,41

9 – design questions

3 - segments

41 – elements

[http://education.ucf.edu/rtp3/docs/RTP_Marzano_Art%20Science of Teaching Framework.pdf](http://education.ucf.edu/rtp3/docs/RTP_Marzano_Art%20Science%20of%20Teaching%20Framework.pdf)



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2. Academic Expectations

http://www.stjamescollege.qld.edu.au/about_us/about_the_college

Inclusive enrolment policy

St James has an inclusive enrolment policy. The college seeks to include and make welcome students from a broad spectrum of the Australian population, regardless of race, background, religion, ability or social or economic means.

Academic (O.P.) and vocational students

St James celebrates the success of both academic (O.P.) and vocational students and contributes to that success through small class sizes, dedicated professional teachers and quality facilities in a supportive community environment.



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Academic Expectations continued..



Holistic development of the individual

Learning is viewed as lifelong and education as having many pathways. To this end the educational brief for St James continues the tradition of holistic development of the individual. A flexible program combines the major threads of curriculum and student care.



Parent participation

St James welcomes parent participation, recognising the vital role parents play in the education partnership. Parents are encouraged to be part of the community. They can be part of the Parents and Friends Association, make contributions to the newsletter, participate in social functions and assist with the tuckshop and tutoring programs.



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We remind teachers to use **TRUSTED** (Timely, Right uniform, Silent, Two lines, Enter, Diaries on desks) especially for junior classes. This is a great process to indicate to students that free time is over and class time has started and behaviour needs to be amended accordingly therefore setting the tone for the lesson.

Just a reminder to enforce **COPE**. (Charged computer, On time, Pen, Equipment) If students arrive at class without the required equipment or late please record a note in the diary. If we stick together on this hopefully we will help the students to develop organisation skills. Most students do the right thing, it those without the skills that we need to stick together for.

Most teachers have probably spoken to their classes about assessment for the term It would be

great if you could also have the students fill in their assessment on **TAP** (Term Assessment Plan). Again it is about helping kids organise and plan their time. The assessment planners are vital and they contain a lot of information. TAP works hand in hand with them for students to record just their assessment and in a 1 page visual, hopefully enabling them to see when assessment is coming up and to start planning.



3. Homework at St James



<https://eduflow.wordpress.com/2013/10/03/homework-harmful-or-helpful/>



1. Teachers will regularly give homework that compliments the work done in class.



2. The common practice is for teachers to give students time to write their homework before the end of the lesson.

3. They may ask to see this on the day that it is due, but there will be times that they do not have a chance to do this.



4. If there is no homework set, the expectation is that students will make a note in their diary about the work they completed their work in class.

5. Teachers will not always collect homework from every individual student but the idea is that feedback would be given to students after the completion of the set work.



6. If a student is not complying with homework expectations you will know by the notes recorded in their diary.

NB Teachers of English in Yrs 7 – 9 are currently setting weekly homework on a Thursday for collection by the following Thursday.



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Parentingideas Schools
Building Parent-School Partnerships

<http://www.parentingideas.com.au/Home>



JUST DO YOUR HOMEWORK!

Sound familiar?

Rather than homework be a headache for your child and for you, here are some tips to help minimise the hassles and for you to stay sane during the process!

1. **Establish homework time and stick to it each day.** If children tell you that they don't have any formal homework then they can read, revise or organise their work. My feedback tells me that sticking to a routine despite the fact that no formal homework is set is extremely useful and helps avoid battles.
2. **Put the onus back on your children to take responsibility for their work.** Ask children at the start of a homework session to state how much homework they will do. At the end of the session check it to see if it matches with their intentions as well as yours. You need to make sure it is not you but your children who is responsible for homework!
3. **Homework is as much a time management issue as anything else.** Encourage students to work reasonably quickly and efficiently. Have a set time limit, which they should stick to. There is generally little point slogging away once they become frustrated or tired. A little work each night is more productive than packing it into one weekly session.

Read more in [Parentingideas Club](#)



4. Learning Management System (LMS)



- Learning Management Systems or (LMS) are used widely to facilitate the connection/communication lines of students, families and school.
- The students of St James are familiar with this under the name of Student Café – an icon on their desktop that looks like this -



- Parents are able to access Parent Lounge – at this stage to make Student Teacher Interview appointments only.
- These programs are password protected (same logon and password as laptop) but are available to the student **anywhere they can access the internet.**
- Teachers commonly use Student Café to provide electronic copies of handouts and other class resources.
- Students are encouraged to download these to a file on their own drive so do not need always need internet access to see these files.
- There are numerous “work around” solutions if the student is not able to access Student Café – email from teacher/other student, hard copy of handout



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QUESTIONS and Contacts



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