Classroom Strategies for supporting students

- Make sure you have the attention of student you when you speak
- Don’t give instructions while student is in the middle of writing something
- Use short, simple sentences / not too many sequences
- Give only one instruction at a time
  eg. “Get your book” “Now look at the first page”
- Ask student to **repeat** or **paraphrase** what you say to do
- Teach ‘**checking strategy**’ – check what they hear by repeating back before they do it
- Talk through what is expected in an assignment
- Get student to read aloud what they have written from the board
- Ask students to create a picture of the words in their heads
- Use visual aids – drawings, maps to explain while describing

Encourage student to ask for clarification when unsure of instructions

Cover up parts of worksheets if crowded

Model - organisation skills. Uncluttered workspace, books out ready, diary handy

Make checklists

Take notes

*Model ignoring distractions*